Medication

- 26. Medication Administration.
 - A. Identify basic responsibilities of the person administering medication.
 - B. Review standards of care guiding the actions of the person administering medication.
 - C. Identify types of information requiring confidentiality.
 - D. Select from a list, guidelines for maintaining the confidentiality of privileged information.
 - E. Compare types of wrongful actions for which the person administering medication may be held liable.
 - F. Explain the legal significance of a controlled substance.
 - G. Select from a list, guidelines for meeting legal responsibilities of person administering the medication.
 - H. Select from a list, guidelines for meeting ethical responsibilities of the person administering the medication.
 - I. Simulate situations involving ethical and legal issues.
 - J. Identify the seven rights of medication administration.
 - K. State purposes of medication.
 - L. State the checkpoints for verifying a medication during preparation.
 - M. Classify forms of medications by their route of administration.
 - N. Explain factors affecting drug metabolism.
 - O. Match common classification of drugs to their action.
 - P. Select from a list guidelines for administering medication.
 - Q. Answer questions about the self-administration of medication.
 - R. List common side effects of medications.
 - S. Interpret common abbreviations and symbols used in medication administration.
 - T. Identify requirements for properly storing and handling medications.
 - U. List guidelines for preventing the spread of blood-borne pathogens.
 - V. Review information about seizures.
 - W. Demonstrate properly washing your hands.
 - X. Demonstrate how to administer oral medication in liquid form.
 - Y. Demonstrate how to administer oral medication in pill form.
 - Z. Demonstrate how to administer topical medication.
 - AA. Demonstrate how to administer eye medication.
 - BB. Demonstrate how to administer ear medication.
 - CC. Demonstrate how to administer nasal medication.
 - DD. Demonstrate how to administer rectal suppository medication.
 - EE. Demonstrate how to administer vaginal suppository medication.
 - FF. Examine the legal importance of documenting.
 - GG. Summarize and identify general rules for documentation.
 - HH. Identify information that should be known when documenting medication effects.
 - II. Simulate scenarios in resident care.